

Name \_\_\_\_\_

# Family Times

## Summary

### What Jo Did

Imagine that you could jump as high as a basketball rim. That's exactly what Joanna Marie, or Jo, could do. Jo makes new friends when she shows off her talent during a basketball game in which she is the only girl.

### Activity

**Not-So-Hidden Talents** With your family, discuss the special talents each of you has. What can you do that is unlike what everyone else can do? If you could have a superhuman talent, what would it be?



## Comprehension Skill

### Cause and Effect

A **cause** is why something happens. An **effect** is what happens. Sometimes a cause may lead to more than one effect. Some effects may have more than one cause.

### Activity

**A Cause-and-Effect Game** Play this game with one or more family members. Each person in the group takes a turn and announces an event that is the cause of other events. Everyone else then takes one minute to think of an effect. The person who thinks of the best effect wins.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *What Jo Did*. Practice using these words.

### Vocabulary Words

**fouled** in sports, made an unfair play

**hoop** a ring or round band

**jersey** a shirt that is pulled on over the head

**marveled** was filled with wonder; was astonished

**rim** an edge, border, or margin on or around anything

**speechless** not able to speak

**swatted** hit sharply or violently away

**unbelievable** incredible

## Conventions

### Common and Proper Nouns

**Common nouns** name any persons, places, or things. Common nouns begin with lower case letters unless they are at the beginnings of sentences. *For example: goldfish, eggplant, shoelace, boy.* **Proper nouns** name particular persons, places, or things. They begin with capital letters. Some have more than one word. *For example: Kelly, Martin, Mrs. Yee, Alaska.*

### Activity

**Commonly Known As** Divide a sheet of paper into two columns. Label the left column *Proper Nouns* and list the names of five important or famous people. Label the right column *Commonly Known As*. Work with a family member to write the common noun or nouns associated with each person. For instance, if you had *Ben Franklin* in your left column, you might put *inventor, politician, or writer* in the right column.

## Practice Tested Spelling Words

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